

LESSON PLAN

SCHOOL OF EDUCATION

LESSON ORGANISATION

Year Level: 10 Time: 60 min Date: Learning Area: Society and Environment - Styles of Government Lesson Topic: Starting your research ...	Students' Prior Knowledge: - Students have been introduced to the principles of Good Government and comparative studies previously. - Students are aware of the Home Wiki and tasks.
Based on Curriculum Framework:	
Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s sub-points:	
Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13	
Learning Area Outcomes: AC and ICP (4.2)	
Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus	
Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form) As a result of this lesson, students will be able to: - Apply principles of good government critically to the style of government chosen [in groups] - Complete a hard copy draft of their concept map. - Input information in mywebspiration and begin creating a final copy of their group's Concept Map.	
Teacher's Prior Preparation/Organisation: - Book Computer Lab time - Copies of Concept Map Handout for each group [with some spares] - Examples of webspiration Concept Maps loaded up.	Provision for Learner Diversity/Educational Risk: - Group work allows greater individual focus from the teacher. Students capable of extension can be given responsibility for teaching within their group. Students in need of additional assistance can be sought out by the teacher as required.

LESSON EVALUATION (to be completed AFTER the lesson)

Assessment of Lesson Objective and Suggestions for Improvement:
Teacher self-reflection and self-evaluation:
[OFFICIAL USE ONLY] Comments by classroom teacher, HOPP, supervisor:

LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

	Motivation and Introduction:	Resources/References
	<p>[Students are to meet at the Computer Lab - note left at classroom]</p>	<p><i>Align these with the segment where they will be introduced</i></p>
10 mins	<ul style="list-style-type: none"> - Review introduction to the Home Wiki - What are the four styles of government being investigated ? - Where do we find information about this unit of study ? - What are the four tasks that you and / or your group must complete ? - - - Concept Map - - - Group Wiki - - - Propaganda Poster [using Comic Life] - - - Analysis Report - Who looked at the Home Wiki last night ? 	<p><i>Home Wiki displayed to reinforce value</i></p>
	<p>Lesson Steps (Lesson content, structure, strategies & Key Questions):</p>	
5 mins	<ul style="list-style-type: none"> - Handout: Concept Map based upon the principles of Good Government. 	<p><i>Computer Lab time booked prior to lesson.</i></p>
15 mins	<ul style="list-style-type: none"> - As a group, complete this Concept Map in as much detail as possible on the sheet. 	
10 mins	<ul style="list-style-type: none"> - Teaching opportunity, introducing mywebspiration ... either localised with individual groups or as a class. This decision should be based on behaviour, application to the task and whether groups are at a similar stage in the process. 	<p><i>Load up examples of what can be created in mywebspiration</i></p>
10 mins	<ul style="list-style-type: none"> - Create an account on mywebspiration and design your own Concept Map, based on your hard copy draft. 	
5 mins	<ul style="list-style-type: none"> - Save your Concept Map as you will need to include it in your wiki at a later stage. 	
	<p>Assessment & Lesson Closure:</p>	
5 mins	<ul style="list-style-type: none"> - INFORMAL: How are the students working together ? - Tomorrow we will access your group's wiki template and begin the process of creating webpages. Each group will have their own template to work from and adapt as they see fit. 	